Generic Scoring Rubric for Writing Assignments at Cathedral Academy

	Advanced	Proficient	Partially Proficient	Non-Proficient
Content _____	*The writing…* - directly addresses the prompt or task given; is fully "on topic." - has a *well-written* thesis. - includes *many* relevant, *insightful* details or examples that support the thesis. _____	*The writing…* - directly addresses the prompt or task given; is "on topic." - has a *clear* thesis. - includes *several* relevant details or examples that support the thesis. _____	*The writing…* - is related to the prompt. - has a thesis or main idea. - includes several details or examples, some of which may not support the main idea. _____	*The writing…* - is *not* related to the prompt; "off topic." - has *no* clear thesis or main idea. - has *too few* or *unclear* details or examples. _____
Organization _____	*The writing is structured with…* - an introduction, body, and conclusion appropriate for the writing prompt or task. - r*elevant, insightful* supporting details or examples presented in a logical order. _____	*The writing is structured with…* - an introduction, body, and conclusion appropriate for the writing prompt or task. - supporting details or examples presented in a logical order. _____	*The writing…* - is missing one or more of the following: introduction, body, or conclusion. - presents supporting details or examples in a *disorganized* way. _____	*The writing …* - has *no clear* organizational structure. - presents supporting details or examples in a *random manner.* _____
Conventions* _____	Contains *few, if any,* errors in the conventions of the English language. _____	Contains *some* errors in the conventions of the English language. (Errors do not interfere with the reader's understanding of the essay.) _____	Contains *several* errors in the conventions of the English language. (Errors *may* interfere with the reader's understanding of the essay.) _____	Contains *serious* errors in the conventions of the English language. (Errors *do* interfere with the reader's understanding of the essay.) _____
Format and Documentation (MLA, APA or Turabian) _____	Contains *few, if any,* errors in the format assigned. Good source material with citations and references used appropriately. _____	Contains *some* errors in the format assigned. Sources used but with errors in citations and/or references. _____	Contains *several* errors in the format assigned. Poor or questionable sources used and/or errors in citations and references. _____	Contains *serious* errors in the format assigned. Missing sources and/or serious errors in citations. _____

*Conventions of the English language refer to grammar, punctuation, spelling, capitalization, and usage.