

2019 SUMMER READING ASSIGNMENT GRADE 6

The more students read, the more prepared they will be for class, for college, and for life. My purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Please complete each part of the assignment, which is due on the first day of school, August 12th. Do not wait until August to enjoy this book. Start now!

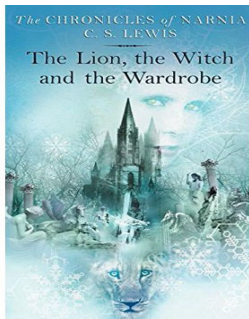
REMINDER FOR ALL GRADE LEVELS:

- Type your responses
- Send your work through spell and grammar check.
- Times New Roman– Font –Size 12 – double spaced
- Heading on top left of your paper
- Label each section
- Do not “share” any work with your peers.

John Doe
Teacher Name
English (grade level)
Date (August 12, 2019)

Students must be prepared for a graded assessment during the first week of school. As a reminder, all written work is due on the first day of school and late work will not be accepted.

Grade 6



The Lion, the Witch and the Wardrobe by C. S. Lewis

Four adventurous siblings Peter, Susan, Edmund, and Lucy Pevensie step through a wardrobe door and into the land of Narnia, a land frozen in eternal winter and enslaved by the power of the White Witch. But when almost all hope is lost, the return of the Great Lion, Aslan, signals a great change . . . and a great sacrifice. Step through the wardrobe and into *The Lion, the Witch and the Wardrobe*, the second book in C. S. Lewis's classic fantasy series, which has been enchanting readers of all ages for over sixty years.

Before Reading - Refer to formatting on page one for written responses (5 points)

Define the literary term, allegory and provide examples. You may use a search engine to define and to locate examples. This novel is a Christian allegory. As you read, think of characters from the Bible.

During Reading - Refer to formatting on page one for written responses

Reading Journal (8 entries, 10 points each)

A reading journal is a way to record your thoughts as a conversation between you and the text. You will track key ideas, ask questions you have about the text, and react to what happens in the text.

As you read, **choose quotes or short passages from the book that stand out to you.** You will copy the quote or parts of the passage that stand out to you. Make sure to include the chapter and page number(s) of the passage. Look for quotes that speak to you! They can remind you of something in your own life, make you realize something about the plot or about a character, or reveal something important about the book. Make sure the quotes are spread out pretty evenly throughout the book and not all from one section of the book. No more than one quote per chapter.

After you select your quotes, then you need to analyze what the quote means in your own words. This should be no longer than 5 sentences. To analyze the quote, ask yourself questions such as why the quote is important to the book or that specific chapter. How does the quote relate to a major character, or to the plot? In your response, you can also include things like how the quote relates to your life, how the quote applies to something in the real world, how the quote reveals something about a character, or how the quote relates to another book, movie, TV show, etc. ***These responses must be original and your own thoughts and words. Use a variety of the types of responses and not just one type for all eight journals. These responses need to be well thought out and detailed responses.***

After Reading - Refer to formatting on page one for written responses (15 points)

Relax now and watch the movie. What are the Biblical themes and parallels that were in both the novel and the movie?

(1-2 paragraphs)